

Parchmore Pre-School

Parchmore Methodist Church, 53-55 Parchmore Road, Thornton Heath, Surrey, CR7 8LY



Inspection date

13 January 2016

Previous inspection date

2 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have taken effective steps to ensure good progress has been made since the last inspection. The provision for children's learning and development has improved significantly.
- Children enjoy their time in this welcoming pre-school. Staff place a strong emphasis on including all children and they benefit from learning about the cultures of others, promoting their emotional well-being.
- All children make good progress at the pre-school. There are effective links with other professionals to help to ensure that the needs of children who have special educational needs are well supported. Any gaps in children's learning are closing and staff tailor their care and learning needs appropriately.
- Staff work extremely well in partnership with parents. They use a wide range of effective methods to engage parents. For example, parents are invited each week to stay with the children to observe how staff support their learning.

It is not yet outstanding because:

- Not all staff are fully aware of children's next steps in their learning. This does not help staff to consistently plan to provide the very highest levels of support during children's chosen play.
- Staff do not always further extend children's understanding of the benefits of healthy eating and what happens to their bodies through exercise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the ways in which children's progress is monitored; plan their next steps in learning more precisely and help children to achieve at the highest levels
- extend opportunities to develop children's understanding of the benefits of healthy eating and the impact of exercise on their bodies.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to the manager, staff, children and some parents during the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff, and a range of other documentation, including policies and procedures.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The manager oversees the organisation of the pre-school well. She ensures staff have opportunities to meet each week to plan priorities and activities to support children's learning. All staff are well qualified and understand how children learn. The manager ensures her recruitment of new staff ensures their suitability. Ongoing support provides them with opportunities to complete additional training. This helps staff to fully contribute to the running of the group to benefit all children. Safeguarding is effective. For example, accurate policies and procedures support staff practice and the manager holds regular team meetings to review and update staff knowledge. The manager has high expectations and sets goals with her staff team, as part of the drive for improvement. For example, she has started to monitor the progress of different groups of children. This helps staff to identify with more precision children's needs and gaps in their learning.

Quality of teaching, learning and assessment is good

Staff effectively plan activities that reflect children's interests. They use their observations of children's play and share ideas with parents to help them to continue their children's learning at home. Staff constantly interact with children and ask questions. This helps children's speech development and increases their understanding of the world. Children absorb themselves in play that develops their concentration as well as their creativity. For example, children make their own craft creations from the wide variety of resources. Younger children benefit from good plans to support their balance and coordination skills, and staff use most activities as an opportunity to count. This helps to introduce children to numbers and sequencing. Staff complete full assessments on children's achievements prior to moving on to school. This helps to provide teachers with an overview of children's achievements and readiness for their next steps in learning.

Personal development, behaviour and welfare are good

Children eagerly arrive and leave their parents to explore the wide range of toys and resources available. The key person helps to settle children quickly, adding to a strong emphasis on their personal, social and emotional development. This reflects in children's good behaviour when playing with friends. Children feel positive about themselves and staff praise children on their achievements. Staff teach children to develop good hygiene habits. For example, they enjoy healthy exercise outdoors and have access to fresh fruit for snacks. Staff also teach children to be careful when they run, and they develop a good understanding of how to keep safe.

Outcomes for children are good

Children develop confidence and good social skills. All children make good progress, helping them to be ready for their next steps in learning.

Setting details

Unique reference number	EY388618
Local authority	Croydon
Inspection number	1005995
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	40
Number of children on roll	25
Name of provider	Parchmore Road Methodist Church
Date of previous inspection	2 February 2015
Telephone number	02086 537353 or 07833 364676

Parchmore Pre-School is run by the Trustees of Parchmore Methodist Church. It opened in 1968 and was re-registered in 2009. It operates in Parchmore Methodist Church Youth and Community Centre, in Thornton Heath, Surrey. The pre-school opens each weekday from 9am to 3pm, Monday to Friday, term time only. It supports children who are learning English as an additional language. The pre-school employs eight members of staff, all of whom hold appropriate early years qualifications. The pre-school receives early education funding for children aged three and four years.

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